

Sample Concussion Awareness Checklist

The Concussion Awareness Checklist is a sample tool to help school boards and schools plan the delivery of concussion information and resources to key stakeholders. Use the checklist below to identify the key stakeholders (audiences) in your school community, what information those audiences need to know based on their roles, and how and when each audience will receive that information.

Who needs to know?	What information do they need to know?					How w	When will they receive it?			
Group Audience	Seriousness	Prevention	Recognition	Management RTS RTPA		Strategy for Informing	Resources	Who is Responsible	Initial Date	Ongoing
			A	dministra				nesponsible	Dute	
Senior administrators – Director/Superintendent School administrators – Elementary (Principal, Vice-Principal) School administrators –										
Secondary (Principal, Vice- Principal)										
			<u>Educa</u>	itors – Ele	ementary				[Г
Classroom Teachers (Phys. Ed.)										
French as a Second Language										
Special Education Resource Teachers (SERTs) Occasional Teachers										

*RTS: Return to school



Who needs to know?	What information do they need to know?			v?	How w	When will they receive it?				
Group Audience	Seriousness	Prevention	Recognition	Management		Strategy for	Resources	Who is	Initial	Ongoing
				RTS	RTPA	Informing		Responsible	Date	
English as a Second										
Language (ESL)										
Early Childhood Educators (ECEs)										
			Educ	ators – Se	condary			1		
Classroom Teachers (Non- Phys. Ed.)										
Classroom Teachers (Phys. Ed.)										
Special Education Resource										
Teachers (SERTs)										
Student Success Teachers										
Guidance Teachers										
English as a Second										
Language (ESL)										
Occasional Teachers										
			School Staff	– Elemen	tary/Seco	ondary				
Secretaries										
Custodians										
-Day										
-Night			<u> </u>					<u> </u>		
			Volunteers	– Element	tary/Seco	ndary				

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Group Audience	Seriousness	Prevention	Recognition	Management		Strategy for	Resources	Who is	Initial	Ongoing
				RTS	RTPA	Informing		Responsible	Date	
Classroom										
Field Trips										
Coaches										
-Elementary										
-Secondary										
Trainers - Secondary										
			Bo	oard Empl	oyees					•
Board Employees										
			Stud	ents - Ele	mentary			·		
Junior Kindergarten (JK)-										
Senior Kindergarten (SK)										
Grades 1-3										
Grades 4-6										
Grades 7-8										
		·	Stuc	lents - Seo	condary					
Grades 9-12 – Phys. Ed										
Grades 9-12 – Non-Phys. Ed										
			Pai	rents/Gua	rdians					
Elementary										

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Who needs to know?	What information do they need to know?					How w	When will they receive it?			
Group Audience	Seriousness	Prevention	Recognition		ement	Strategy for	Resources	Who is	Initial Date	Ongoing
Secondary				RTS	RTPA	Informing		Responsible	Date	
			Hea	Ithcare Pr	oviders					
Doctors and Nurse Practitioners										
Other healthcare providers										
			Organizations	that shar	e school	facilities				
Organizations that share school facilities										
Community-Based Organizations										
Community-Based Organizations										

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